**Cycle 2**
**Year 1**
**Evaluation of Learning**

# St. Gabriel School



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## French

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Communicates in French (33%) | x | x | x |
| Understands oral and written texts in French (34%) | x | | x |
| Produces oral and written texts in French (33%) | | x | x |

**Types of evaluation tools that may be used:**
- Rubrics
- Comprehension tests
- Class assignments
- Learning and evaluation situations (LES)

## English Language Arts

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Uses language to communicate & to learn (33%) | x | | x |
| Reads & listens to spoken, written and media texts (33%) | x | x | x |
| Produces written media texts (34%) | | x | x |

**Types of evaluation tools that may be used:**
- Research projects
- Literary assignments
- Rubrics
- Learning and evaluation situations (LES)
- Reading Response
- Classroom discussions
- Presentations
- Reading assessments

## Mathematics

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Solves a situational problem (30%) | | x | x |
| Uses mathematical reasoning (70%) | x | x | x |

**Types of evaluation tools that may be used:**
- Tests
- Quizzes
- Assignments
- Class work
- Situational Problems
- Rubrics
- Learning and evaluation situations (LES)

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## Culture and Citizenship in Quebec

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Culture and Citizenship in Québec | | x | x |

**Types of evaluation tools that may be used:**
- Research projects
- Rubrics
- Learning and evaluation situations (LES)
- Classroom discussions
- Presentations

## Visual Arts

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| To produce works in the visual arts (70%) | x | x | x |
| To appreciate works of art (30%) | x | x | x |

**Types of evaluation tools that may be used:**
- Projects
- Participation
- Art Appreciation Activities

## Science and Technology

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Science & Technology | x | x | x |

**Types of evaluation tools that may be used:**
- Rubrics
- Class assignments
- Teacher observations

## Physical Education and Health

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Physical Education & Health | x | x | x |

**Types of evaluation tools that may be used:**
- Healthy habits plan
- Team strategies plan
- Movement sequence plan
- Rubrics

## Social Sciences

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Geography, History & Citizenship Education | X | X | x |

**Types of evaluation tools that may be used:**
- Research projects
- Assignments
- Learning and evaluation situations (LES)
- Tests

## Music

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Music | X | X | X |

**Types of evaluation tools that may be used:**
- Vocal activities/exercises
- Rhythm and percussion activities
- Music appreciation activities

## Drama

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Drama | X | X | X |

- Class presentations
- Final Productions
- Observations (Participation)
- Drama Appreciation Activities

## Cross Curricular Competencies

These competencies will be evaluated according to the following chart:

| Competency | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| Adopts Effective Work Habits | | | X |